



**CENTRO ASOCIADO DE CANTABRIA**  
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## UNED-CANTABRIA

Curso 2008-2009

ASIGNATURAS: **SEMÁNTICA Y LEXICOGRAFÍA INGLESA cod.463056**  
*ANUAL*

3º FILOLOGÍA INGLESA

**NUEVAS TECNOLOGÍAS APLICADAS AL APRENDIZAJE DEL INGLÉS I**  
Optativa 1er Ciclo **cod. 463145**

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HORARIO: **Lunes. Aula 18. 18-19 horas**

### PROGRAMACIÓN DE CONTENIDOS

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#### PRIMER CUATRIMESTRE

**Semana del 20 de Octubre: SEMÁNTICA Y LEXICOGRAFÍA INGLESA**

##### Introducción a la asignatura

- programa
- información general sobre la asignatura.
- Bibliografía, libros de texto obligatorios: GODED, M. 2006. *Semantics*. Unidad Didáctica.

Durante esta semana se comentará al alumno la planificación de la asignatura, metodología a seguir y el plan de evaluación.

**Semana del 20 de Octubre: NUEVAS TECNOLOGÍAS**

##### Introducción a la asignatura

- programa
- información general sobre la asignatura.
- Bibliografía, libros de texto obligatorios: CEREZAL SIERRA, N. (2001): *Guía Didáctica. Nuevas Tecnologías Aplicadas al Aprendizaje del Inglés I*. UNED.  
LEVY, Michael. (1997): *Computer-Assisted Language Learning*. Oxford: Clarendon Press (Oxford University Press).

**Semana del 27 de Octubre: SEMÁNTICA Y LEXICOGRAFÍA INGLESA**

#### LESSON 1. BASIC CONCEPTS

##### UNIT I. AN INTRODUCTION TO THE SCIENCE OF MEANING

##### Lesson 1. Basic concepts I

- 1.1. Communication and Language
- 1.2. Different units of analysis: words, utterances, sentences, and propositions
- 1.3. Meaning and the word. Different dimensions of meaning. Reference denotation and sense.



#### 1.4. Types of meaning

### READINGS FOR LESSON 1

#### Cruse (2004)

- Sentence/Statements/Utterances/Propositions (22-28): different levels of abstraction.
- Predicate-Argument distinction (19-21) (23-24)
- Sense/Denotation/Reference (21-22) (26-27)
- Logical relations between Sentences (28) (30)
- Context and Inference. Deixis (319-326)

#### Extra Readings Saeed (2003) Chapter 1

- On Semantics and Pragmatics overlapping (17-19) **ch 1**
- Utterances/Sentences/Propositions (12-15)**ch 1**
- Literal and Non-literal Meaning (15-17) **ch 1**
- Sense, denotation and reference. (23-47)**ch 2** Referring and Denotating (25-27)
- Prototypes and categorization (37-38) **ch 2**

### UNIT I. AN INTRODUCTION TO THE SCIENCE OF MEANING

#### Lesson 1. Basic concepts I

##### Extra Readings: Cruse (2004)

- A model of communication (5-6)
- Definition of words (86-87)
- Referring and Denotating (21-22)
- Descriptive/Non descriptive Meaning (89-95) (44-61)
- Functional/Context Meaning (89-95). Grammatical vs Lexical (87-92)

#### Semana del 3 de noviembre: NUEVAS TECNOLOGÍAS

##### **Chapter 2. CALL in context I: a historical perspective**

#### 2.1. CALL in the 1980s; 2.2. CALL in the 1990s

#### Semana del 10 de Noviembre *SEMÁNTICA Y LEXICOGRAFÍA INGLESA*

### LESSON 2. BASIC CONCEPTS II

#### Lesson 2. Basic concepts II

- 2.1. Introduction
- 2.2. Linguistic models and different semantic approaches
- 2.3. Representational and denotational approaches to semantic analysis
- 2.4. Componential analysis
- 2.5 Conceptual tools. Linguistic codification: lexicalization and grammaticalization.
- 2.6 Argument structure

##### Extra Readings: Cruse (2004)

- Linguistic theories and semantics theorists (98-102)
- Extensions of Meaning (199-215)
- Categorization and Prototypes (125-139)



### Extra Readings Saeed (2003)

- Componential Analysis **Ch 9** (247-261). Katz's Semantic Theory

## LESSON 3. SEMANTICS AND RELATED DISCIPLINES

### Lesson 3. Semantics and related disciplines I

- 3.1. Semantics and Logic
- 3.2. Semantics and Artificial Intelligence: Frames, and Scripts.

### Extra Readings Saeed (2003)

-Theta-Role oriented version of participants relations (148-179) **Chapter 6**

-Truth conditions and Sentence relations (86-110) **Chapter 4**

**Cruse (2004)** - Thematic Roles (293-296)

-Formal Semantics. Linguistic models & quantifiers (292-335) (9-10) **Chapter 10**

### Semana del 17 de Noviembre: NUEVAS TECNOLOGÍAS

#### **Chapter 3: CALL in context II: an interdisciplinary perspective**

- 3.1. Psychology
  - 3.1.1. Programmed instruction
  - 3.1.2. Second language acquisition
  - 3.1.3. Cognitive psychology
- 3.2. Artificial intelligence and computational linguistics
- 3.3. Instructional technology and design
  - 3.3.1. Instructional technology
  - 3.3.2. Instructional design
- 3.4. Human-computer interaction

### Semana del 24 de Noviembre: SEMÁNTICA Y LEXICOGRAFÍA INGLESA

## LESSON 4. SEMANTICS AND RELATED DISCIPLINES

### Lesson 4. Semantics and related disciplines II

- 4.1. Semantics and Pragmatics
- 4.2 Extensions of spatial deixis.
- 4.3 Person deixis.
- 4.4 Social deixis.
- 4.5 Meaning and Context.
- 4.6 Information structure.
- 4.7 Reference and context.
- 4.8 Focus and Topic
- 4.9 Inference
- 4.10 Conversational implicature.
- 4.11 Relevance Theory
- 4.12 Speech Acts

### Extra Readings Saeed (2003)



-Sense/Denotation/Reference (23-47) **Chapter 2**

-Entailment/Presupposition (98-101) **ch 4**

**Saeed (2003)**

-Speech Acts. Explicit /Implicit Performatives. (219-244) **ch 8**

**Cruse (2004)**

Implicatures. Grice's Cooperative Principle. Sperber and Wilson's Relevance theory (Chapter 18)  
( 349-378)

## UNIT II. PARADIGMATIC RELATIONS

### Lesson 5. Paradigmatic relations I

5.1. Introduction: Paradigmatic versus Syntagmatic relations

5.2. Componential analysis: Theories and models of lexical decomposition (Meaning Text Theory & Natural Semantic Metalanguage)

5.3. Lexical meaning: Words & Lexemes, Lexical fields, lexical relations.

**Extra Readings: Saeed (2003)**

-Componential Analysis ( 247-285) **Chapter 9**

**Cruse (2004)**

- Syntagmatic relations: **Chapter 12**

- Lexical decomposition: **Chapter 13**

### Semana del 1 Diciembre: NUEVAS TECNOLOGÍAS

#### **Chapter 4. Conceptualization I: the CALL literature**

4.1. The role of the computer

4.2. Points of departure

4.3. Hardware and software: authoring

4.4. Email and the Internet

4.5. The roles of the teacher (as contributor and as author)

4.6. Describing CALL materials

### Semana del 15 de Diciembre: SEMÁNTICA Y LEXICOGRAFÍA INGLESA

## LESSON 6. PARADIGMATIC RELATIONS II

### Lesson 6. Paradigmatic relations II

6.1. Semantics fields: Types, taxonomic hierarchies, meronymic hierarchies, linear structures, theories of semantic fields.

6.2. Grammatical meaning associated with nouns and verbs.

**Cruse (2004)**

-Grammatical Meaning associated with nouns, noun phr. and the verb (268-288)

-Introduction to Lexical Analysis. Word forms and Lexemes (88-89)

-Relations between Word Meanings and Concepts from Jackendoff's (129-130)



### **Saeed (2003)**

- Word Meaning (Sapir and Bloomfield) (53-62)
- Sentence semantics. **Chapter 5** ( Situation types & types of verbs)

### Semana del 22 de Diciembre: NUEVAS TECNOLOGÍAS

#### **Chapter 7. A tutor-tool framework**

- 5.1. The conceptual framework
  - 5.1.1. Definition
  - 5.1.2. The tutor: the teacher in the machine
  - 5.1.3. The tool: the teacher/student and the machine
- 5.2. Situating other frameworks and taxonomies
- 5.3. Implications
  - 5.3.1. The teacher
  - 5.3.2. The learner
  - 5.3.3. Integration and the curriculum
  - 5.3.4. Evaluation
  - 5.3.5. Strengths, weaknesses, opportunities, and threats

**23 Diciembre- 7 Enero: Vacaciones de Navidad**

### Semana del 12 de Enero: SEMÁNTICA Y LEXICOGRAFÍA INGLESA

## **UNIT III. SYNTAGMATIC RELATIONS**

### **Lesson 7. Syntagmatic relations I**

- 7.1. Introduction
- 7.2. Arguments and predicates
- 7.3. Sentences and situations: situation type
- 7.4. Sentences and situations: authors and theories

Suggested reading for this lesson:

- Saeed (2003)** -Verbs and situation types (117-134) **ch 5**
- Cruse (2004)** - Thematic Roles (293-296)
  - Wierzbicka´s Approach (246-248)
  - Syntagmatic Relations (Chapter 12 ) ( 217-231)

### **Saeed (2003)**

- Homonymy/ Polysemy /Synonymy /Hyponymy (63-70)

### **Cruse (2004)**

- Paradigmatic relations /Homonymy /Polysemy (Chapters 8-9)( 145-176)
- Word Fields (Chapter 10 )(179-195)

### **Práctica de exámenes y ejercicios de Semántica. Repaso**

### Semana del 19 de Enero: NUEVAS TECNOLOGÍAS

#### **Chapter 8. On the nature of CALL.**

- 6.1. Theory and application.
- 6.2. Technological innovation: counter-effects.-----Práctica de exámenes y ejercicios.

Semanas del 26-30 de Enero y 9-13 de Febrero:

**Exámenes de Febrero**



## SEGUNDO CUATRIMESTRE

### Semana del 16 de Febrero:

#### UNIT III. SYNTAGMATIC RELATIONS

##### Lesson 7. Syntagmatic relations I

1. Introduction: Aspects affecting syntagmatic relations: argument structure, lexical decomposition.
2. Arguments and predicates
3. Sentences and situations: situation types and verb types
4. Sentences and situations: authors and theories

### Semana del 23 de Febrero:

#### UNIT III. SYNTAGMATIC RELATIONS

##### Lesson 7. Syntagmatic relations I

1. Introduction: Aspects affecting syntagmatic relations: argument structure, lexical decomposition.
2. Arguments and predicates
3. Sentences and situations: situation types and verb types
4. Sentences and situations: authors and theories

### Semana del 2 de Marzo :

#### UNIT III. SYNTAGMATIC RELATIONS

##### Lesson 7. Syntagmatic relations I

1. Introduction: Aspects affecting syntagmatic relations: argument structure, lexical decomposition.
2. Arguments and predicates
3. Sentences and situations: situation types and verb types
4. Sentences and situations: authors and theories

### Semana del 9 de Marzo:

#### SYNTAGMATIC RELATIONS II

##### Lesson 8. Syntagmatic relations II

1. Layers of meaning in a sentence
2. Sentence semantics. Participants
3. Sentence semantics. Speech Acts
4. Sentence meaning and speaker's attitude. Modality

**Saeed (2003)** -Speech Acts. Explicit /Implicit Performatives. (219-244) **ch 8**

-Tense and aspect/ Modality and Evidentiality (125-143) **ch 5**

**Saeed (2003)** -Theta-Role oriented version of participants relations (148-179) **Chapter 6**  
-Context and Inference ( 181-218) **Chapter 7**

### Semana del 16 de Marzo:

#### SYNTAGMATIC RELATIONS II

##### Lesson 8. Syntagmatic relations II

1. Layers of meaning in a sentence
2. Sentence semantics. Participants
3. Sentence semantics. Speech Acts
4. Sentence meaning and speaker's attitude. Modality

**Saeed (2003)** -Speech Acts. Explicit /Implicit Performatives. (219-244) **ch 8**

-Tense and aspect/ Modality and Evidentiality (125-143) **ch 5**

-Theta-Role oriented version of participants relations (148-179) **Chapter 6**  
-Context and Inference ( 181-218) **Chapter 7**



Semana del 23 de Marzo:

**UNIT IV. THE COGNITIVE DIMENSION OF MEANING**

**Lesson 9. An introduction to Cognitive Semantics**

1. The relationship between linguistic knowledge and cognition
2. Approaches to categorization. Different views.
3. The mental representation of categories.
4. The concept of frames
5. Frames or Idealized Cognitive Models (ICMs)

**Saeed (2003)** -Idealized cognitive models (Chapter 11) (343-379)

**Cruse (2004)** -Categorization (125-139). (Chapter 7)

Suggested reading for this lesson:

**Saeed (2003)** -Thematic Roles (149-164) **ch 6**

-Jackendoff's conceptual semantics (266-276) **ch 9**

Semana del 30 de Marzo:

**UNIT IV. THE COGNITIVE DIMENSION OF MEANING**

**Lesson 9. An introduction to Cognitive Semantics**

1. The relationship between linguistic knowledge and cognition
2. Approaches to categorization. Different views.
3. The mental representation of categories.
4. The concept of frames
5. Frames or Idealized Cognitive Models (ICMs)

Suggested reading for this lesson:

**Saeed (2003)** -Idealized cognitive models (Chapter 11) (343-379)

**Cruse (2004)** -Categorization (125-139). (Chapter 7)

**Saeed (2003)** -Thematic Roles (149-164) **ch 6**

-Jackendoff's conceptual semantics (266-276) **ch 9**

Semana del 6 de Abril:

**Lesson 10. Cognitive structures**

1. Metaphor: definition, description and examples.
2. Metonymy
3. Image-Schemas
4. Polysemy
5. Mental Spaces
6. Langacker's Cognitive Grammar

Semana del 9-19 de Abril: Vacaciones de Semana Santa



### Semana del 20 de Abril

#### **Lesson 10. Cognitive structures**

1. Metaphor: definition, description and examples.
2. Metonymy
3. Image-Schemas
4. Polysemy
5. Mental Spaces
6. Langacker's Cognitive Grammar

### Semana del 27 de Abril:

#### **UNIT V. APPLICATION OF MEANING STUDIES**

#### **Lesson 11. Dictionaries**

1. Introduction
2. Dictionary entries
3. Lexical representation in language applications
4. Ontological representation in language applications
5. Types of lexical products

### Semana del 4 de Mayo:

#### **Lesson 12. Corpus Linguistics**

1. General aspects
2. Annotation
3. Corpora

### Semana del 11 de Mayo:

Práctica de exámenes y ejercicios.

Semana del 18 de Mayo: Práctica de exámenes y ejercicios.

Semanas del 25-29 de Mayo y 8-12 Junio: **Exámenes de Junio**

#### **BIBLIOGRAFÍA BÁSICA**

- GODED, M. y PEÑA, S. 2003. *Semántica y Lexicografía Inglesa*. Guía Didáctica.
- CRUSE, A. 2004. *Meaning in Language. An Introduction to Semantics and Pragmatics*. Oxford: Oxford University Press.
- SAEED, J. 2003. *Semantics*. UK, USA: Blackwell.

